

Publication List

Stacie G. Goffin, Principal
Goffin Strategy Group

Books

Goffin, S. G. (2015). *Professionalizing early childhood education as a field of practice: A guide to the next era*. Minneapolis: Redleaf Press (A 2015 NAEYC comprehensive member benefit).

Goffin, S. G. (2013). *Early childhood education for a new era: Leading for our profession*. New York: Teachers College Press.

Goffin, S.G., & Washington, V. (2007). *Ready or not: Leadership choices in early care and education*. New York: Teachers College Press. [With Foreword by Marty Linsky and Ronald Heifetz]

Goffin, S.G., & Wilson, C. (2001). *Curriculum models and early childhood education: Appraising the relationship*, 2nd edition. New York: Merrill/Prentice Hall. [1st edition's sole author, published 1994]

Kagan, S.L., Goffin, S.G., Golub, S.A., & Pritchard, E. (1995). *Toward systemic reform: Service integration for young children and their families*. Fall Church, VA: National Center for Service Integration.

Goffin, S.G. & Day, D.E. (Eds.). (1994). *New perspectives in early childhood teacher education-Bringing practitioners into the debate*. New York: Teachers College Press.

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Goffin, S.G., & Lombardi, J. (1988). *Speaking out: Early childhood advocacy*. Washington, D.C.: National Association for the Education of Young Children.

Goffin, S. G., with Caccamo, J. (1986). *In partnership with parents*. Jefferson City, MO: Missouri State Department of Elementary and Secondary Education

Edited Volumes

Goffin, S. G. & Daga, E. (May 2017). *Early childhood education leadership development compendium: A view of the current landscape*, 3rd edition. Washington, DC: Goffin Strategy Group.

Barnett, S.W., Goffin, S.G., & Boller, K. (Eds.) (2015). Quality Rating and Improvement Systems (QRIS) as Change Agent [Special Issue]. *Early Childhood Research Quarterly*, 30.

Goffin, S. G., & Ryan, S. (Eds.). (2008). Teaching in early care and education [Special Issue]. *Early Education and Development*, 19 (3).

Goffin, S.G. (Ed.) (1996). Child development knowledge and early childhood teacher preparation: Assessing the relationship—A special collection. *Early Childhood Research Quarterly* 11 (2).

Goffin, S.G., Stegelin, D.A., & Walsh, D. J. (Eds.) (1992). Early childhood education and the public schools. *Early Education and Development* [Special Issue], 3 (2).

Jensen, M.A., & Goffin, S.G. (Eds.) (1993). *Visions of entitlement: The care and education of America's children*. Albany, NY: SUNY Press.

Goffin, S.G., & Stegelin, D.A. (Eds.) (1992). *Changing kindergartens: Four success stories*. Washington, D.C.: National Association for the Education of Young Children.

Murphy, D.G., & Goffin, S.G. (Eds.) (1992). *Project Construct. A curriculum guide: Understanding the possibilities*. Jefferson City, MO: Missouri Department of Elementary and Secondary Education.

Goffin, S.G., & Vartuli, S. (1987). Classroom management in a new context: Teacher as decision maker [Special Issue]. *Dimensions* 15, (4.)

Articles and Chapters

Goffin, S. G. (2016 January/February). To be or not to be deged: Are we focusing on the right question? *Exchange*, 30-33.

Goffin, S. G., & Barnett, W. S. (2015). QRIS as change agent. Quality Rating and Improvement Systems (QRIS) as Change Agent [Special Issue]. *Early Childhood Research Quarterly*, 30, 179-182.

Goffin, S. G., & Rous, B. (2015). Revisiting early childhood education governance choices. In S. L. Kagan & R. Gomez (Eds.), *Governance of early childhood education: Polemics and possibilities* (pp. 165-175). NY: Teachers College Press.

Winton, P. J., Snyder, P., & Goffin, S. G. (2016). Beyond the status quo: Rethinking professional development for early childhood teachers In L. Couse & S. L. Recchia (Eds.) *Handbook of early childhood teacher education*. New York: Routledge.

Goffin, S. G., & Janke, M. (2013). *2013 early childhood education leadership development compendium: A view of the current landscape*. Washington, DC: Goffin Strategy Group. (Available at www.goffinstrategygroup.com)

Goffin, S.G. (2012). Beyond systemic structures: Penetrating to the core of an early care and education system. In S. L. Kagan & K. Krauez (Eds.). *Early childhood systems: Looking back, Looking forward* (pp. 267-282). New York: Teachers College Press.

Bredenkamp, S., & Goffin, S. G. (2012). Making the case: Why credentialing and certification matter. In R. C. Pianta, W. S. Barnett, L. M. Justice, & S. M. Sheridan (Eds.), *Handbook of early childhood education* (pp. 584- 604). New York: Guilford Press.

Goffin, S.G., Martella, J., & Coffman, J. (2011). *Vision to Practice: Setting a New Course for Early Childhood Governance*. Washington, DC: Goffin Strategy Group. [Available at www.goffinstrategygroup.com (click on Resources)]

Regenstein, E., & Goffin, S.G. (September 7, 2010). *How Early Childhood Advisory Councils can Succeed at Gubernatorial Transitions*. An Education Counsel EdBrief. Chicago, IL: Education Counsel.

Goffin, S.G. (2009). *Field-Wide Leadership: Insights from Five Fields of Practice*. Washington, DC: Goffin Strategy Group.

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Goffin, S.G. (2001). Whither early childhood education in the next century? *Education across a century: The centennial volume* Part 1. (pp. 140-163). One Hundredth Yearbook of National Society for the Study of Education. Chicago, IL: National Society for the Study of Education.

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- Goffin, S. G. (1993). Epilogue: Beyond visions of entitlement: Some personal reflections In M. A. Jensen, & S. G. Goffin (Eds.). *Visions of entitlement: The care and education of America's children* (pp. 287 - 292). Albany, NY: SUNY Press.
- Goffin, S.G. (1992). Challenging the status quo: Serving as critical change agents. In S.G. Goffin & D. A. Stegelin (Eds.), *Changing kindergartens: Four success stories* (pp. 99 - 108). Washington, D.C.: National Association for the Education of Young Children.
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Goffin, S.G., & Myers, M. (1991). A landscape of concern: A national survey of position papers on children's issues. *Child Welfare*, 70, 529 – 540.

Goffin, S.G. (1990). The responsibility of government in early childhood education: Renewing the debate. In C. Seefeldt (Ed.), *Continuing issues in early childhood education* (pp 2-26). Columbus, OH: Merrill.

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